The Indigenous Art Committee at the I.H. Asper School of Business is seeking permanent art projects created by Indigenous artists at all stages in their career.

**THEME:** Economics, trade, commerce, and entrepreneurship related to Indigenous peoples and their histories (from pre-contact to present). Selected work will demonstrate the strength, resiliency, and dynamic nature of Indigenous economic activity.

**MEDIUM:** Any two dimensional, or low relief work, including murals with permanent paint, or other media that may be wall-mounted. Art pieces that may be fragile or otherwise at risk of damage should be framed or otherwise protected.

Projects are being considered for the main floor atrium stairwell at the I.H. Asper School of Business (sample photos included).

**DIMENSIONS:** Proposals may include two options, with the first being above the wall-mounted hand railing (approximately 48 inches high) or from above the floor (up to 86 inches high). Artists who choose the above the floor option should demonstrate how they will incorporate the hand railing as part of their overall design (i.e., painting requirements). Full width dimensions provided on following page.

**Submission checklist:**

- Artist bio (include positionality that specifies your connection to an Indigenous community in Manitoba)
- CV/Resume
- Description and sketches/mock-up of the proposed artwork
- Medium, dimensions
- 250-word project statement about the work as it connects to the theme
- Description of how it would be installed
- Budget (include all expenses including your own artist fees). In the event that your work requires framing or other protections, these costs should be included in the quote.
- Timeframe for commencement and completion of the project. (NOTE: selected work should reflect a completion and installation date of January 01, 2022).
Stairwell lengths, by section:
1. 110 inches long
2. 52 inches long
3. 92 inches long
4. 52 inches long
5. 96 inches long

The handrail is mounted approximately 36 inches from the stair threads.

TRAFFIC CONSIDERATIONS:
This stairwell serves as one of two main thoroughfares through the building, with approximately 200 – 300 students passing through the stairwell in between classes.